



**Name:**

**Section:**

## **Reading Comprehension**

### **Grade III**

#### **A Trip to Grand Canyon National Park**

We were almost there! I saw the flag for the national park waving in the summer wind. In just a few minutes we'd be exploring the rim of the magnificent Grand Canyon. Mom made sure we had a snack before leaving the car. She had brought a loaf of banana bread and a pitcher of fruit punch.

After our snack we scampered across the bridge over a stream. We noticed a school of tiny fish in the stream, but we did not watch them. We were anxious to get to the trail so we could hike a way down into the canyon. The Grand Canyon is so deep that it takes more than one day to hike to the bottom and come back up to the top.

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We hiked along the steep trail, watching our steps so we would not slip. We stopped hiking every fifteen minutes or so to rest and admire the awesome views. We needed to save some energy for the difficult climb back up the trail.

The whole family was tired and hungry when we returned to the car at the end of the day. We called Grandma and Grandpa to tell them about our wonderful adventure.

#### **Q.1. Correct Order**

**Put the parts of the story in order, numbers 1 to 6.**



The family ate banana bread. \_\_\_\_

The family called Grandma and Grandpa. \_\_\_\_

The family arrived at Grand Canyon National Park. \_\_\_\_

They spotted a school of fish. \_\_\_\_

The family hiked up the trail. \_\_\_\_

The family was tired and hungry. \_\_\_\_

### **Q.2. Multiple Meaning**

**Use each multiple meaning word in a sentence. Use a different meaning than in the story.**

<b>rare</b>	
<b>slip</b>	
<b>saw</b>	
<b>flag</b>	
<b>rim</b>	
<b>down</b>	
<b>top</b>	
<b>low</b>	
<b>pitcher</b>	
<b>school</b>	